RED 4012: Foundations of Literacy				
Instruction	**Exemplary**	**Accomplished**	**Developing**	**Requires Action**
Communicating with Students	The teacher candidate has a positive presence in the classroom. The teacher candidate collaborates with the mentor to identify students to participate in small group activities and how to best meet their needs through group instruction.	The teacher candidate has a positive presence in the classroom. The teacher candidate collaborates with the mentor to identify students to participate in small group activities.	The teacher candidate collaborates with the mentor to identify students to participate in small group activities.	The teacher candidate does not have a positive presence in the classroom. The teacher candidate does not collaborate with the mentor to identify students to participate in small group activities.
Engaging Students in Learning	The teacher candidate plans and delivers five small group lessons based on research based strategies to increase critical reading skills.	The teacher candidate teaches five small group lessons based on research based strategies.	The teacher candidate teaches less than five small group lessons based on research based strategies.	The teacher candidate does not teach small group lessons based on research based strategies.
Planning and Preparation				
Designing or Utilizing Coherent Activities	The teacher candidate's leads small	The teacher candidate's assist in	The teacher candidate's observes	The teacher candidate's does not

that Demonstrates Knowledge of Students	group or individual activities that have a clear structure and are differentiated allowing different pathways according to student needs.	helping with small group or individual activities that have a clear structure and are differentiated allowing different pathways according to student needs.	small group or individual activities.	participate in small group or individual activities.
The Classroom Environment				
Teacher Candidate Encourages an Environment of Respect	Classroom interactions, between teacher candidate and students are respectful and reflect genuine warmth, caring, and sensitivity to the cultural and developmental difference among groups of students.	Classroom interactions, between teacher candidate and students are respectful.	Classroom interactions, between teacher candidate and students are mostly respectful.	Classroom interactions, between teacher candidate and students are many times not respectful.
Establishes a Culture for Learning	The teacher candidate demonstrates energy and a passion for the subject area.	The teacher candidate demonstrates knowledge of the subject area with a desire to learn.	The teacher candidate demonstrates limited understanding subject area with hesitation about education.	The teacher candidate does not demonstrate knowledge of subject area and does not seem to be passionate about education.
Supports Classroom Management by Using Effective, Appropriate	The teacher candidate contributes to the overall positive	The teacher candidate assists in monitoring student behavior	The teacher candidate observes the mentor addressing student	The teacher candidate does not show interest in addressing student

Techniques	classroom environment by assisting in monitoring student behavior through proximity and verbal reinforcement.	through proximity and verbal reinforcement	behavior through proximity and verbal reinforcement	behavior.
Professional Responsibilities				
Showing Professionalism	The teacher candidate consistently adheres to and models standards for professional conduct, dress, and overall performance requirements, including attendance and punctuality.	The teacher candidate adheres to standards for professional conduct, dress, and overall performance requirements, including attendance and punctuality	The teacher candidate mostly adheres to standards for professional conduct, dress, and overall performance requirements, including attendance and punctuality	The teacher candidate does not adhere to nor model standards for professional conduct, dress, and overall performance requirements, including attendance and punctuality